

Taylor-Johnson Temperament Analysis®
Criss-Cross Brief Report

Name: **ROBERT WHITE** by **JOAN WHITE**

Age: **39**

Gender: **Male**

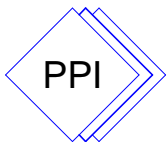
Marital Status: **Married**

Date:

ID Number: **T55551/T55553**

Norms: **General Adult Population**

Counselor: TAYLOR



INTRODUCTION

The Taylor-Johnson Temperament Analysis (T-JTA) is designed to measure a number of significant personality traits, for the assessment of individual adjustment. These particular traits were selected because they are important components of personal adjustment and influence interpersonal relationships. This report represents ROBERT's self-perception and JOAN's perception of ROBERT at the time each responded to the T-JTA questions.

This report provides information about the respondent's feelings, attitudes, and behavior patterns for use in developing a treatment plan, counseling objectives, and evaluating progress and change. It identifies personal strengths and weaknesses that are reported by the respondent that can be explored in counseling.

This report is designed for use by a qualified professional. Only the T-JTA Profile included with this report is designed for discretionary use with the respondent. All information in this report should be considered strictly confidential.

Do not make important decisions on the basis of this report alone without confirmation by other means. It is not intended as a substitute for clinical judgment. The ultimate interpretation of the T-JTA is the responsibility of the counselor who must take into consideration any other pertinent information concerning the respondent.

VALIDITY CONSIDERATIONS

STEN RANGES

The Sten Score Ranges are as follows:

Stens 8, 9, 10 are considered HIGH.
Stens 4, 5, 6, 7 are considered NEUTRAL.
Stens 1, 2, 3 are considered LOW.

VALIDITY INDICATORS

The T-JTA includes three validity indicators: the Total Mid count, Attitude Scale Sten score and the Consistency Scale Sten score.

MID TOTAL

The **Mid Total** score advises the counselor concerning the influence **undecided** responses may have on the validity of the test results. Although there is no clear-cut, definitive marker or cut off which delineates boundaries for degrees of validity, a combination of statistics and practice suggests the following:

Total Mids	ROBERT on Self 10	JOAN on ROBERT 7
0-30	Excellent to Acceptable Validity	
31-50	Progressive impact on validity	
51-180	Impaired validity to no validity	

ATTITUDE SCALE

The **Attitude Scale** serves to alert the counselor to the possibility that the respondent is painting a picture of psychological functioning that may be either too optimistic or too pessimistic. A high score suggests a positive self perception or defensive overstatement. A low score suggests self-disparagement or purposeful exaggeration of undesirable characteristics. The low scorer is oftenthe victim of a negative self perception and/or wishes to emphasize the depth of self concern.

Attitude Scale Sten Range	ROBERT on Self 7 Neutral	JOAN on ROBERT 3 Low
---------------------------	---------------------------------------	-----------------------------------

CONSISTENCY SCALE

The **Consistency Scale** is a measure of the way a respondent answered questions which are similar in nature, i.e. those with high intercorrelations. Like the Attitude Scale Sten score, the Consistency Scale Sten score interpretation is HIGH, NEUTRAL, or LOW. The score is related to reliability, but a HIGH score does not guarantee validity.

Consistency Scale Sten Range	ROBERT on Self 7 Neutral	JOAN on ROBERT 5 Neutral
------------------------------	---------------------------------------	---------------------------------------

T-JTA TRAITS (A - I)

SHADED ZONES

Shaded zone indications deal with empirical or 'clinical' desirability as indicated by the profile shading. Thus a respondent who has an 'average' sten (5 or 6) might be listed 'improvement desirable' in zone indication. 'Average' is typical, not necessarily exemplary.

SUMMARY OF T-JTA TRAIT SCORES AND PROFILE SHADED ZONE INDICATIONS

TRAIT	A NERVOUS	B DEPRESSIVE	C ACTIVE-SOCIAL	D EXPRESSIVE-RESPONSIVE	E SYMPATHETIC	F SUBJECTIVE	G DOMINANT	H HOSTILE	I SELF-DISCIPLINED	TOTAL MIDS
MIDS	0 0	1 0	0 1	0 0	2 1	3 1	1 2	2 2	1 0	10 7
RAW SCORE	10 16	3 6	36 37	32 28	28 9	17 29	35 36	28 38	31 26	
STEN	6 9	4 7	10 10	6 4	4 1	9 10	10 10	10 10	8 6	
%ILE	57 81	38 63	90 92	53 33	36 1	87 99	95 98	96 99	72 50	
SHADED ZONE	IMPROVEMENT DESIRABLE IMPROVEMENT DESIRABLE	ACCEPTABLE IMPROVEMENT DESIRABLE	EXCELLENT EXCELLENT	ACCEPTABLE IMPROVEMENT DESIRABLE	IMPROVEMENT DESIRABLE IMPROVEMENT NEEDED	IMPROVEMENT NEEDED IMPROVEMENT NEEDED	SEE COMMENT BELOW.* SEE COMMENT BELOW.*	IMPROVEMENT NEEDED IMPROVEMENT NEEDED	EXCELLENT ACCEPTABLE	

* Certain scores which are in the right direction may be too extreme for good interpersonal relations.

ROBERT's percentile score on DOMINANT is **95 %**.

JOAN's percentile score for **ROBERT** on DOMINANT is **98 %**.

TRAIT PATTERN(S) WITH POSSIBLE SIGNIFICANT IMPLICATIONS

Dominant/Hostile (G+, H+) was reported by both respondents.
 Dominant/Hostile/Indifferent (E-, G+, H+) was reported by **JOAN** on **ROBERT**.
ROBERT does not concur.
 Dominant/Hostile/Subjective was reported by both respondents.

KEY QUESTIONS ANSWERED BY JOAN ON ROBERT WITH POSSIBLE SIGNIFICANT IMPLICATIONS FOR PERSONAL/INTERPERSONAL ADJUSTMENT

31., Is...so self-assured that at times it is annoying even to friends? - **MID, MID**

68., Does...seek release from tension by excessive smoking, eating, or drinking? - **YES, YES**

91., Is...able to express affection without embarrassment? - **NO, NO**

92., Is...apt to make thoughtless, unfeeling remarks? - YES, YES

99., Does...sometimes become so emotional as to be unable to think or act logically? - MID, YES

106., Does anyone ever complain that...is 'bossy' or unreasonable? - YES, YES

111., Does...have a quick temper? - YES, YES

113., Is...inclined to be argumentative? - YES, YES

117., Is...inclined to 'tell people off'? - YES, YES

129., Is...apt to be sarcastic when annoyed with someone? - YES, YES

134., Is...likely to be jealous? - YES, YES

147., Does...frequently tend to dominate people around him or her? - YES, YES

158., Does...often make such blunt, cutting comments that someone's feelings are hurt? - YES, YES

161., Is...superior or overbearing in attitude toward others? - YES, YES

SUPPLEMENTAL SCALES

The following SUPPLEMENTAL SCALES are an adjunct to the nine T-JTA Traits (A-I).

STEN RANGES

The Sten Score Ranges are as follows:

Sten of 1 is considered Extremely Low.

Sten of 2 is considered Very Low.

Sten of 3 is considered Low.

Sten of 4 is considered Low Average.

Sten of 5 is considered Average.

Sten of 6 is considered Average.

Sten of 7 is considered High Average.

Sten of 8 is considered High.

Sten of 9 is considered Very High.

Sten of 10 is considered Extremely High.

OVERALL ADJUSTMENT

This scale is designed to measure overall personal and social adjustment. It represents a statistical sampling of questions selected from each of the nine T-JTA traits, combining the various facets of personality represented in the assessment, and serves as a broad gauge of personal functioning and adjustment. In a sense, it is a measure of how effectively the respondent interacts and copes with life circumstances.

A high score suggests emotional strength, a sense of security and self confidence. The high scorer is likely to be a self-actualized individual who is not only confident, but adaptable and of generally agreeable disposition. There is usually a freedom from tension and anxiety and sufficient confidence to cope with the vicissitudes of life.

Overall Adjustment	ROBERT on Self	JOAN on ROBERT
Percentile	= 52	= 14
Sten	= 6	= 2
Range	= Average	= Very Low

SCALE 1, EMOTIONAL STABILITY

This scale measures the extent of cognitive or cortical control over reactions to life circumstances and events. It deals with the accuracy with which the individual interprets the world and to what degree if any the reasoning is distorted by emotionality.

The high scorer is generally, though perhaps not always, able to perceive accurately, reason clearly and react appropriately. The low scorer, on the other hand, may suffer from distorted perception, faulty reasoning and inappropriate or over-reaction.

Emotional Stability

ROBERT on Self	JOAN on ROBERT
Percentile = 50	Percentile = 25
Sten = 6	Sten = 3
Range = Average	Range = Low

SCALE 2, SELF-ESTEEM

This scale indicates how an individual feels about self in comparison with others.

A high scorer may be said to represent a confident, unrestrained individual who has a realistic sense of self-worth and feels capable and accountable for personal conduct, performance and accomplishments. Persons who score high on this scale are typically assertive and able to take social initiative. They have energy and enthusiasm, and are untroubled by feelings of inadequacy.

A low score is usually evidence of a feeling of inadequacy and a sense of general insecurity. Often rejection which would be insignificant or unnoticed by others, is taken as an indictment of his or her worth as a person. It is likely that the low scorer has a poor self-concept, does not accept self or feel comfortable in social situations.

Self-Esteem

ROBERT on Self	JOAN on ROBERT
Percentile = 90	Percentile = 77
Sten = 10	Sten = 8
Range = Extremely High	Range = High

SCALE 3, OUTGOING/GREGARIOUS

This scale indicates the direction of the respondent's interest from primarily outward, deriving satisfaction by being involved with other people in real life situations to primarily inward, involving satisfaction from being by one's self and focusing on self and ideas.

A high score suggests affability and sociability, a person who is friendly and easy to approach. Motivation results from external events. A low score suggests reserve, preoccupation with own thoughts and preference for solitary pursuits. Other people may feel that there is an aloofness toward them.

Outgoing/Gregarious

ROBERT on Self

Percentile = 96

Sten = 10

Range = Extremely High

JOAN on ROBERT

Percentile = 89

Sten = 9

Range = Very High

SCALE 4, INTERPERSONAL EFFECTIVENESS

This scale measures characteristics conducive to forming and maintaining close family, parent-child and other interpersonal relationships.

The high scorer is usually perceptive, considerate, patient, understanding and forgiving. There is a firm desire to get along with others and make allowance for their shortcomings.

As scores fall into the lower stens, one can anticipate discomfort or even considerable difficulty in establishing and maintaining firm personal relationships. There is often a lack of patience and understanding with little inclination to be considerate of the weakness of others.

Interpersonal Effectiveness

ROBERT on Self

Percentile = 6

Sten = 1

Range = Extremely Low

JOAN on ROBERT

Percentile = 1

Sten = 1

Range = Extremely Low

SCALE 5, ALIENATING

This scale indicates the extent to which a person turns hostilities, frustrations, or insecurities into behavior that others are likely to view as disagreeable.

A high scorer is likely to have poor impulse control, is usually quick to anger and inclined to be curt and to make objectionable statements. There is a pattern of thought and behavior which antagonizes others and provokes resentment and estrangement.

The low scorer is slow to anger or holds his anger in check, refrains from making objectionable statements and is generally accepted and liked by others.

Alienating

ROBERT on Self

Percentile = 97

Sten = 10

Range = Extremely High

JOAN on ROBERT

Percentile = 99

Sten = 10

Range = Extremely High

SCALE 6, INDUSTRIOUS/PERSEVERING

This scale is an indication of initiative, tenacity of purpose and other qualities which go with self-assertion and leadership.

High scorers on this scale tend to be cautious, prudent, organized, diligent and perseverant. They like to be in charge so that events will proceed along these lines. They are usually effective leaders and influence others without being perceived as excessively "bossy". Normally, all sides of an issue are considered then a stand is taken to support and defend what is believed to be relevant and appropriate.

A low score suggests that the respondent lacks many of the qualities which go with self-assertion, proficiency and productivity. Low scorers are rarely internally motivated and prefer and need to have someone to look up to depend upon, and to direct them.

Industrious/Persevering

ROBERT on Self

Percentile = 54

Sten = 6

Range = Average

JOAN on ROBERT

Percentile = 24

Sten = 3

Range = Low

SCALE 7, PERSUASIVE/INFLUENTIAL

The high end of this scale describes a 'people-centered', outgoing individual who is not only convivial, but energetic, forceful and convincing. The low scorer may lack confidence, or just not be interested in verbal exchange and talking people into a particular action or point of view.

Persuasive/Influential

ROBERT on Self	JOAN on ROBERT
Percentile = 98	Percentile = 98
Sten = 10	Sten = 10
Range = Extremely High	Range = Extremely High

ROBERT on Self and **JOAN on ROBERT**

SUMMARY OF SUPPLEMENTAL SCALE SCORES	%ILE	STEN	RANGE
OVERALL ADJUSTMENT			
ROBERT on SELF	52	6	Average
JOAN on ROBERT	14	2	Very Low
1. EMOTIONAL STABILITY			
ROBERT on SELF	50	6	Average
JOAN on ROBERT	25	3	Low
2. SELF-ESTEEM			
ROBERT on SELF	90	10	Extremely High
JOAN on ROBERT	77	8	High
3. OUTGOING/GREGARIOUS			
ROBERT on SELF	96	10	Extremely High
JOAN on ROBERT	89	9	Very High
4. INTERPERSONAL EFFECTIVENESS			
ROBERT on SELF	6	1	Extremely Low
JOAN on ROBERT	1	1	Extremely Low
5. ALIENATING			
ROBERT on SELF	97	10	Extremely High
JOAN on ROBERT	99	10	Extremely High
6. INDUSTRIOUS/PERSEVERING			
ROBERT on SELF	54	6	Average
JOAN on ROBERT	24	3	Low
7. PERSUASIVE/INFLUENTIAL			
ROBERT on SELF	98	10	Extremely High
JOAN on ROBERT	98	10	Extremely High

END OF REPORT